

Children's Activities August 30

This week, being the last Sunday of the month, is our Children's Service. Please watch the service found on our web site and on face book. Make sure your children join you as it is specially arranged for our children. After watching and participating in this service, choose one or more of the following activities to reinforce the story of Moses.

Last week we learned that the evil Pharaoh of Egypt decreed that all Israelite boy babies be thrown in the river Nile. This was because he feared the Israelites might start a war and he would no longer be the Pharaoh. One of these babies was saved when he was adopted by the Pharaoh's daughter. This is the next part of this story of how God used this child, named Moses, to save the Israelite slaves and take them to a new land filled with milk and honey.

Children's Story time and Activities for Moses and the Burning Bush Exodus 3:1-15

Pre-cut red, yellow and orange construction paper into flame shapes. Cut the green poster board into a bush shape and hang it on the wall where kids can reach.

Shoes come in all types and sizes. There are dress shoes like we might wear to church. There are athletic shoes like we wear when we play sports. There are sandals or flip-flops for summer. Show everyone the shoes you have on now. (Pause.) We have all kinds of shoes!

But why are we talking about shoes, you might be wondering. Well, shoes protect our feet, but they can also serve another purpose. Raise your hand if you wear your shoes inside most of the time. (Pause.) Raise your hand if you take your shoes off when you're inside. (Pause.)

People might take off their shoes to keep from tracking dirt inside. And in some places, people *always* take off their shoes and leave them at the door when they enter a house as a sign of respect. Respect means to show someone you think that person is important. And that reminds me of today's Bible lesson.

God told a man named Moses to take off his shoes! This was to get ready to hear about what happened to Moses, let's take off our shoes now. I think that'll help us understand why God told Moses to take off his shoes. I'm going to do that. If you wish, join me.

Take off your shoes and show children the “bush” paper on the wall. Explain that they’ll make a “burning bush” by adding color and flames.

God called Moses from a burning bush to get his attention and talk to him. God had an important job for Moses. He told Moses to take off his sandals because he was standing on holy ground. Let’s hear what happened.

Give each child a cut-out flame and a marker. As you read aloud Exodus 3:3-6, have kids write their name or draw a picture on their flames.

At first, Moses was confused and wasn’t sure God could really be speaking to him. God wanted Moses to lead His people, but Moses wasn’t sure he was the right guy for the job. But God wanted to get Moses to pay attention.

Move kids to the bush on the wall. Have kids choose where to add construction paper flames with tape, glue or stick tac.

Why did the burning bush get Moses to pay attention to God?

You didn’t know how our bush would turn out, but you listened to my instructions. God did the same thing with Moses—he gave Moses important instructions. Just like God spoke to Moses, God speaks to us, too.

God, Thank You for giving us a bible full of instructions. Thank You for speaking to Moses and for speaking to us. Help us remember to listen to You. In Jesus’ name, Amen.

Moses and the Burning Bush

Group Activities

Sermon Title: ["Moses and the Burning Bush"](#) Memory verses 14& 15 “I am who I am. This is my name forever, the name by which I am to be remembered from generation to generation.”

Scripture Reading: Exodus 3:1-15

SANDALS OFF RELAY: Divide the children into two teams. All children will take off their shoes/sandals and put in a big pile at the end of the room. All children will run to the pile and grab their OWN shoes and put them on and run back to their team lines. See which team can find and put on their own shoes in the quickest time.

SHOE BIBLE VERSE: Let each child trace their own shoe and cut out of construction paper. Write today's Bible verse on the shoe and add laces and decoration to the shoe. Stick a magnet to the back of the shoe to be place on a refrigerator.

SHEEP LEADING:

Children can form 2 or more lines (depending on the size of the class). Hold on to each other's waists and follow the "sheep leader" wherever he/she goes. When the whistle blows, the first sheep leader will run to the back of the line and take hold of the waist of the child in front of him/her and then continue to have the front sheep/leader lead his sheep around the area until the whistle blows again. Continue to play as long as time allows or as long as each child has had a chance to play the "sheep leader". Children can wear cottonball ears and bleat like a sheep. Baaa baaa

I AM WHO I AM BANNER:

Children can work together as a class or in groups to make a banner to hang over the classroom door. A large poster board with holes punched in the top for one side and one group to work on and another large poster board with holes punched in the top for the other group to work on. Each group will decorate their side of the banner with I AM WHO I AM and other words from today's lesson. Hang the poster board by string or thin rope over the top of the classroom door.

BURNING BUSH FINGER PAINTING:

Children can be given a large piece of paper that the teacher has drawn the burning bush outline as desired. Then the teacher can give red and yellow and orange finger paint blobs on each sheet so children can smear and finger paint the burning bush area. Children can write with fingers in the paint such words as HOLY GROUND, or I AM, etc.

SHIFTING SHOES:

The teacher can have many cut outs of shoes around the room. Each shoe will have a word from today's Bible verse. The children will find the shoes and place in order of the Bible verse words under a drawn burning bush on a large poster board on the classroom wall. Use tape on the back of the shoes to stick to the burning bush poster board. Then the teacher can have the class turn around or close their eyes while the teacher shifts the shoes and the children will

then shift the shoes so that the Bible verse is in order once again. Continue to shift shoes as time allows.



Decoder

Moses and the Burning Bush

"Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground." Exodus 3:5 (NIV)

Each number represents a letter of the alphabet. Substitute the correct letter for the numbers to reveal the coded words.



U	T	Z	R	O	Q	M	H	E	P	D	A	F	L	I	K	G	N	Y	V	J	X	W	C	S	B
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

- 7-5-25-9-25 _____
- 26-1-25-8 _____
- 13-15-4-9 _____
- 26-1-4-18 _____
- 25-12-18-11-12-14-25 _____
- 8-5-14-19 _____
- 17-4-5-1-18-11 _____
- 14-12-18-11 _____
- 7-15-14-16 _____
- 8-5-18-9-19 _____

SANDALS	BURN	HOLY	LAND	GROUND
MILK	BUSH	MOSES	FIRE	HONEY

Fill in the Blank

Moses and the Burning Bush

"Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground." Exodus 3:5 (NIV)

Complete the sentences by filling in the blanks with the correct words from the word bank at the bottom of the page.



1. _____ was tending the flock of Jethro his father-in-law.
- 2, Moses saw a _____ that was on fire, but it did not burn up.
3. God told Moses to take off his _____ because he was standing on holy ground.
4. God said, "I am the God of your _____, the God of Abraham, Isaac, and Jacob."
4. Moses hid his _____ because he was afraid to look at God.
5. God was concerned about his people suffering in _____.
6. God wanted his people to go to a land flowing with _____ and _____.
7. God told Moses to tell _____ to let his people go out of Egypt.
8. God _____ Moses that he would be with him

MILK	FACE	HONEY	PROMISED	PHARAOH
BUSH	EGYPT	SANDALS	FATHER	MOSES